

## Let's remember

Part (1) (P. ii - iii)

## Food



apple



date



carrot



potato

## Jobs



engineer



chef



dentist



nurse

## Transport



train



bus



car



plane

2

Let's remember



## Let's remember

## Clothes



dress



T-shirt



sweater

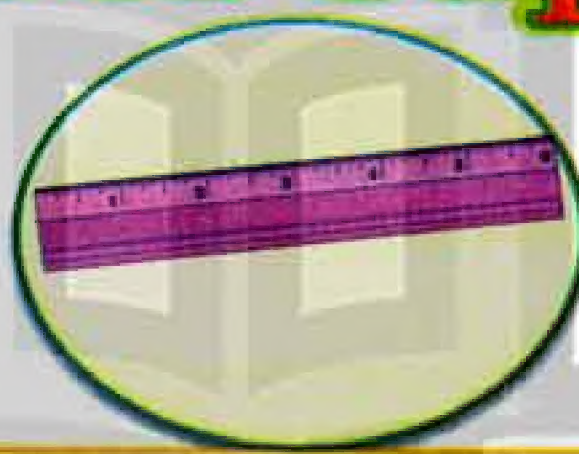


jacket

## School Supplies



eraser



ruler



pencil case

## Sports



swimming



tennis



gymnastics



football



## Let's remember

## Study the following:



How old are you?

I'm seven.



Where do you live?

I live in Alexandria.



What do you like doing?

I like painting pictures.



Do you have a sister?

No, I have two brothers.



What can you see?

I can see a green bike.



4

Let's remember



هذا العمل حصري على موقع ذاكرولى التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى  
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## Let's remember

## Activities

## Read and match:

1) I'm seven.

2) It's a dress.

3) I like swimming.

4) I can see a bus.



## 2 Supply the missing letter(s) in the following word(s):



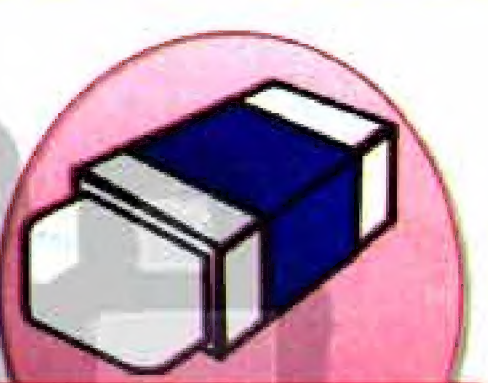
e \_ g \_ neer



p \_ \_ ne



f \_ \_ tball



e \_ \_ ser



g \_ m \_ astics



p \_ t \_ to



t \_ a \_ n



d \_ \_ ss

## 3 Make a word:

p \_ a \_ p  
e \_ la \_ d \_  
e \_ ta \_ t \_ c \_  
o \_ r \_ r



# Let's remember



## 4 Underline the correct word(s) in brackets:

- 1) I (am - is - are) seven.
- 2) How old (am - is - are) you?
- 3) What (do - does - doing) you like?
- 4) I (has - have - is) two brothers.
- 5) She (am - is - are) a nurse.



## 5 Rearrange the following sentences:

- 1) are - How - you - old?
- 2) 's - this - What?



## 6 Look at the pictures and complete with:

(tennis - swimming - jacket)



I like .....

It's a .....



## 7 Copy the following sentence:

What's this?

6

Let's remember



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## Let's remember

## Part (2) (P. ٧)



## Phonics



ir

or

ar

shirt

قميص



fort

قلعة



farmer

فلاح



ai

oi

i-e

rain

مطر



coin

عملة معدنية



kite

طائرة ورقية



sh

ch

ship

سفينة



chair

كرسي



ee

a-e

tree

شجرة



cake

كيك





## Let's remember

## Activities

Read and match:

1) coin

2) shirt

3) ship

4) farmer



2 Supply the missing letter(s) in the following word(s):



f \_ r m \_ r



c \_ k \_



tr \_ \_



\_ \_ ip

Make a word:

h \_ c \_ i  
a \_ ri \_ k \_  
e \_ tt \_ f \_  
o \_ rh \_ s \_ i  
t \_ ri \_ c \_  
o \_ ni \_ r \_  
a \_ n

8

Let's remember



Unit  
1

## Ready, get, set, go!



## المحتوى والتسلسل Scope and Sequence:

Vocabulary	المفردات اللغوية	Good morning / afternoon / evening / night; How are you? - I'm fine / okay. Thank you: See you later. See you soon; child / children, grandchildren, parents, grandparents, man, woman; eat, drink, play, ride, walk, drive, make; numbers (1 - 100); half past
Language	اللغة	He / She <b>eats</b> breakfast. He / She <b>doesn't walk</b> to school. <b>Does</b> he / she <b>drink</b> tea? - Yes, he / she <b>does</b> . - No, he / she <b>doesn't</b> . - I <b>need to</b> drink water. - I <b>want to</b> eat chocolate.
Phonics	الصوتيات	Revision of <b>Primary (1)</b> phonics
Life skills	المهارات الحياتية	- <b>Cooperation and self-management:</b> Responsible behavior
Values	القيم	- Honesty - Showing respect and love to extended family members
Issues and challenges	القضايا والتحديات	- Awareness of rights and duties
Integrated cross-curriculum topics		- <b>Math:</b> Numbers (1 - 100); Telling the time - <b>Social Science:</b> Families



## Who am I?

## Part (1) P. (2 - 4)



Good morning

صباح الخير



Good afternoon

تحية بعد الظهر



Good evening

مساء الخير



get up

يستيقظ / ينهض



eat

يأكل



walk

يمشي



go home

يذهب للمنزل



play

يلعب



drink

يشرب

## Vocabulary:

fine	بخير	sandwich	ساندوتش	ride	يركب
water	ماء	Okay	بخير - موافق	work	عمل
bike	دراجة	half past	الساعة ... والنصف		

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Who am I? Unit (1) Ready, get, set, go!



هذا العمل حصري على موقع ذا كروولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى  
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## Unit (1) Ready, get, set, go!

## Study the following:



Good morning, Mrs Nahla.

Good morning, Ibrahim.  
How are you?

I'm fine, thank you. See you soon.



## Reading: (SB P. 4)



I get up at seven o'clock.



I eat my breakfast at half past seven.



I walk to school with my mom at eight o'clock.



I have lunch at one o'clock. I eat sandwiches and I drink water.



I play tennis after school at half past four.



I go home at half past five. I ride my bike.



## Who am I?

## Language Focus

## The Present Simple Tense

## Form

(I / They / We / You / a plural noun) + inf.

- I get up at seven o'clock.

- We eat sandwiches.

(He / She / It / a singular noun) + verb + s / es

- She walks to school with her mom.

- He plays tennis.

- She goes home at two o'clock.

## Questions

Do + (I / they / we / you / a plural noun) + inf. ....?

- Do you get up at half past six?



- Yes, I do.



- No, I don't.

Does + (he / she / it / a singular noun) + inf. ....?

- Does she get up at seven o'clock?



- Yes, she does.



- No, she doesn't.

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Who am I? Unit (1) Ready, get, set, go!



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى  
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## Unit (1) Ready, get, set, go!

## Practice



Underline the correct word(s) in brackets:

- 1) I (get - gets - getting) up at six o'clock.
- 2) She (get - gets - getting) up at seven o'clock.
- 3) They (walk - walks - walking) to school with their mom.
- 4) He (playing - play - plays) tennis after school.
- 5) (Do - Does - Have) you go home at half past five?
- 6) (Do - Does - Have) he eat his breakfast?



Answer with (Yes, I do / No, I don't):

- 1) Do you get up at six o'clock?

(✓)



- 2) Do you play tennis after school?

(x)



- 3) Do you have lunch at one o'clock?

(✓)



Answer with (Yes, she does / No, she doesn't):

- 1) Does she eat sandwiches at one o'clock?

(x)



- 2) Does she have breakfast at eight o'clock?

(✓)



- 3) Does she walk to school with mom?

(x)





## Who am I?

## Activities

Read and match:

- 1) Good morning.
- 2) Good evening.
- 3) I eat sandwiches.
- 4) She walks to school.



a



b



c



d

2

Supply the missing letter(s) in the following word(s):



G \_ o d m \_ r n i n g



G o \_ d e \_ e n i n g



G o o \_ a f t \_ r n o o n



g \_ t \_ p



e \_ \_



w \_ l \_



d \_ \_ n k

3

Make a word:

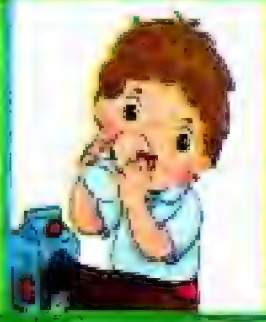
e g t  
u pe  
a ta w  
l k

14

Who am I? Unit (1) Ready, get, set, go!



## Unit (1) Ready, get, set, go!

o h  
e ml p  
a yr d  
k n i

## 4 Underline the correct word(s) in brackets:

- 1) (How - What - Who) are you? - I'm fine.
- 2) I eat (sandwiches - water - school) at half past ten.
- 3) I (play - plays - playing) tennis after school.
- 4) She (going - goes - go) home at half past five.
- 5) Does (they - he - you) have lunch at one o'clock?



## 5 Read and match:

- |         |                                 |
|---------|---------------------------------|
| 1) I    | a) he go to school?             |
| 2) She  | b) drink water.                 |
| 3) Do   | c) goes home at half past five. |
| 4) Does | d) you walk to school?          |



## 6 Rearrange the following sentences:

1) are - How - you?2) you - See - soon.

## 7 Copy the following sentence:

Good evening, Hana.



## Who am I?

## Part (2) P. (5 - 7)





## Unit (1) Ready, get, set, go!

## Vocabulary:

grandma	الجدّة	read	يقرأ	hair	شعر
grandpa	الجد	listen	يستمع	short	قصير
gray (grey)	رمادي	eat	يأكل	a.m.	صباحًا
wear	يرتدي	play	يلعب	p.m.	مساءً
cake	كيك	walk	يمشي	models	نماذج
magazine	مجلة	make	يصنع	park	حديقة



## To ask about time



What's the time?



It's 7 a.m.



It's 7 p.m.



It's twelve twenty.



It's five thirty.





## Who am I?

## Language Focus

## The Present Continuous Tense

## Form

تفوقه في أي عمل عليه العلامة ري



I	+	am	+ (V + ing)
He / She / It	+	is	
They / We / You	+	are	

- I am reading a book.
- He is listening to music.
- They are eating breakfast.

## Questions

→ To ask about what someone is doing:

What + is + (he / she / it) + doing?

- What is he doing?
- He is listening to music.

What + are + (they / we / you) + doing?

- What are you doing?
- I am reading a book.
- What are they doing?
- They are eating breakfast.





## Unit (1) Ready, get, set, go!

## Practice



Underline the correct word(s) in brackets:

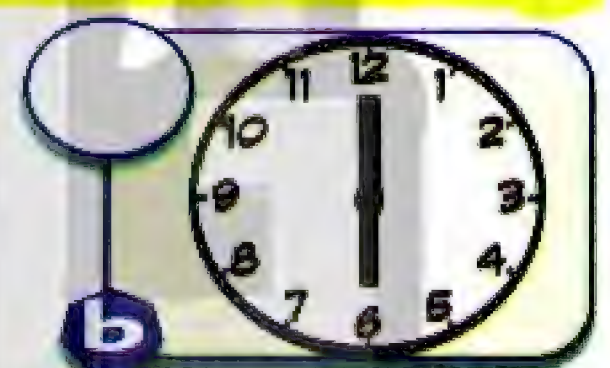
- 1) He (am - is - are) playing the piano.
- 2) She (am - is - are) eating breakfast.
- 3) What is he (do - does - doing)?
- 4) They are (read - reads - reading) a book.
- 5) What are (he - she - you) doing?

## Activities

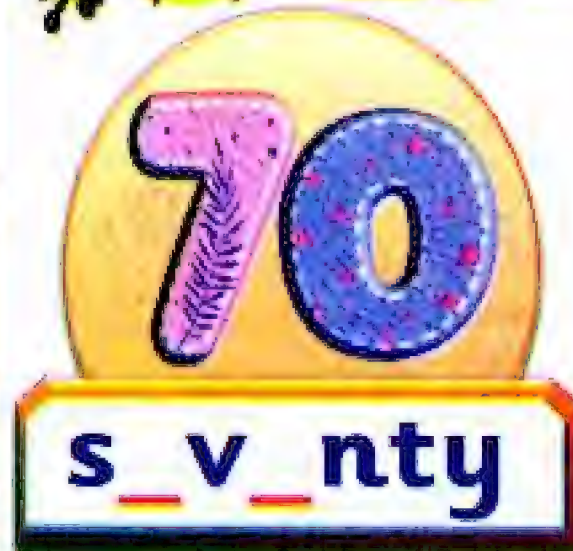


Read and match:

- 1) It's 7 o'clock.
- 2) It's 6 o'clock.
- 3) I am reading a book.
- 4) He is listening to music.



2 Supply the missing letter(s) in the following word(s):





## Who am I?



c \_ r l \_



w \_ \_ r



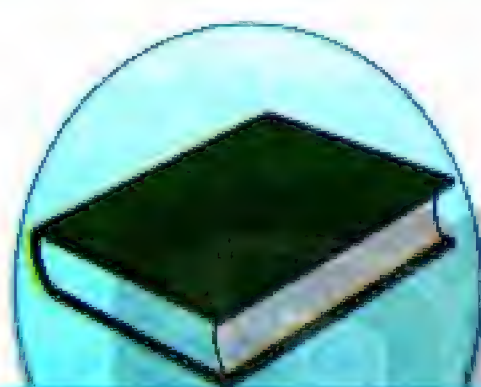
h \_ \_ r



l \_ s \_ en



r \_ \_ d



b \_ \_ k



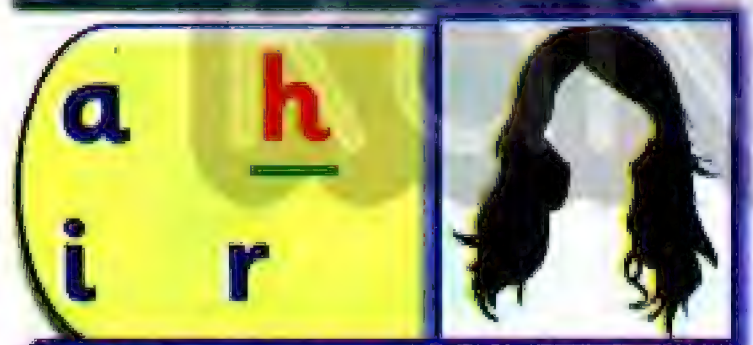
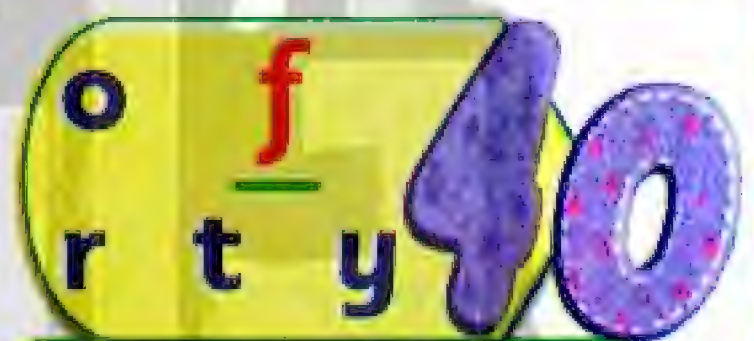
n \_ n \_ ty



s \_ o \_ t



Make a word:





## Unit (1) Ready, get, set, go!



## 4 Underline the correct word(s) in brackets:

- 1) What time (am - is - are) it?
- 2) She is (walk - walking - walks) to the park.
- 3) I am (listening - listen - listens) to music.
- 4) Mona is reading a (piano - bike - book).
- 5) They are eating (magazines - sandwiches - books).
- 6) Mom is (make - makes - making) a cake.
- 7) We (am - is - are) making models.
- 8) Hoda is playing the (piano - cake - sandwich).
- 9) (He - She - They) are reading a magazine.
- 10) Ali is (play - playing - plays) football.



## 5 Read and mark (T) or (F):

These are my grandparents. My grandma and grandpa have gray hair. My grandpa is tall. My grandma wears glasses. My grandparents have five grandchildren.

- 1) My grandma and grandpa have black hair.
- 2) My grandpa is tall.
- 3) My grandma wears glasses.
- 4) My grandparents have six grandchildren.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>





## Who am I?

## Part (3) P. (8 - 10)



sunny

مشمس



windy

ملئ بالرياح



fly

يطير



sky

السماء



picnic

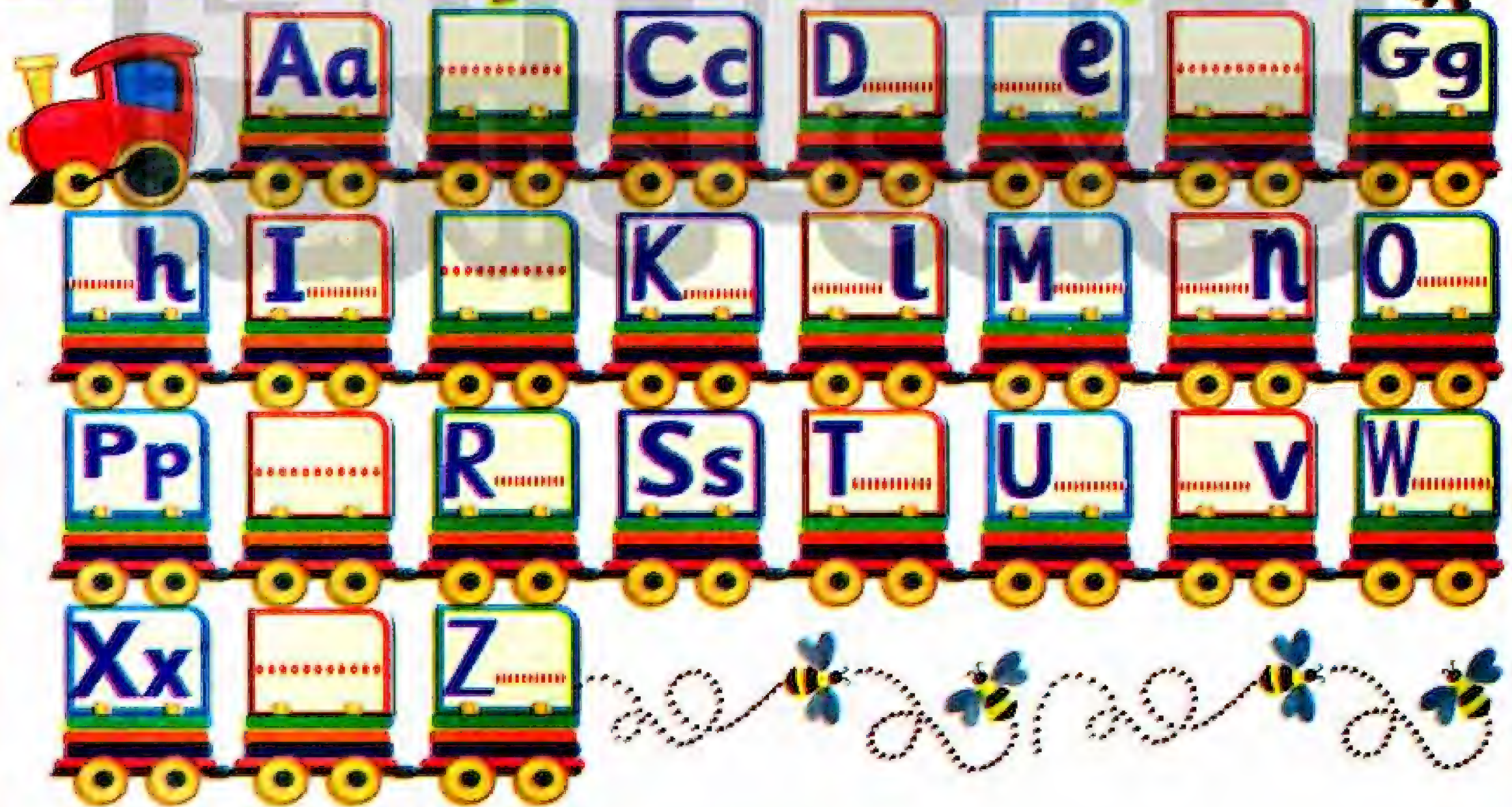
نزهة خلوية



lovely

جميلة

Revise the alphabet with Busy Bee!





## Unit (1) Ready, get, set, go!



## storytime



(SB P. 8/9)

## A game in the park

<b>Narrator</b>	:	It's a sunny morning. Amir has a new kite.
<b>Amir</b>	:	Hello, Fares. Do you want to come to the park?
<b>Fares</b>	:	Hello, Amir. That's a great idea!
<b>Amir</b>	:	I have a new kite.
<b>Fares</b>	:	Let's fly it!



<b>Narrator</b>	:	Fares and Amir walk to the park with Amir's parents.
<b>Fares</b>	:	Good morning. How are you?
<b>Mom and Dad</b>	:	We're fine, thank you, Fares.
<b>Mom</b>	:	Fares, this is Amir's grandad.
<b>Amir</b>	:	Hello. It's nice to meet you.
<b>Grandad</b>	:	It's nice to meet you too, Fares.
<b>Narrator</b>	:	They walk to the park.
<b>Amir</b>	:	This is a nice place. Look at my kite. It's blue, yellow and white.
<b>Fares</b>	:	It's great!
<b>Dad</b>	:	Let's fly it here.





## Who am I?



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3



<b>Fares</b>	:	It's a windy day now!
<b>Amir</b>	:	Yes, it is. Look! My kite is flying!
<b>Fares</b>	:	Let's run, Amir!
<b>Narrator</b>	:	Fares and Amir are running. The kite is flying in the sky.
<b>Dad</b>	:	Amir - be careful! There are two kites.

4



<b>Fares</b>	:	Look! It's my cousin Wael! He has a kite, too!
<b>Wael</b>	:	Hello Fares. Hello Amir. I like your kite!
<b>Fares</b>	:	It's nice to see you Wael.
<b>Wael</b>	:	We're having a picnic. Do you want to come with us?
<b>Fares and Amir</b>	:	Yes, please!
<b>Narrator</b>	:	So Amir's family and Fares's family all have a picnic together.
<b>Amir</b>	:	What a lovely day!

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Who am I? Unit (1) Ready, get, set, go!

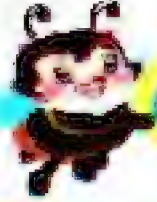


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## Unit (1) Ready, get, set, go!

## Activities



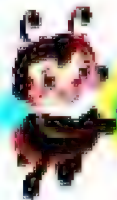
## Read and match:

1) It's a sunny morning.

2) He's flying a kite.

3) It's a windy day now.

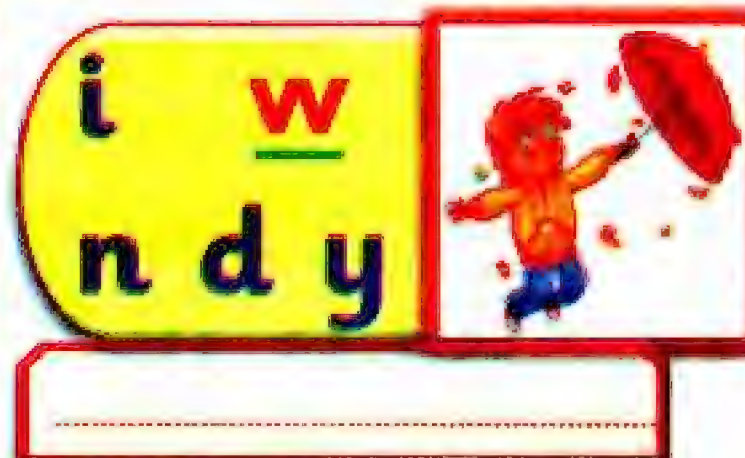
4) Let's run.



## 2 Supply the missing letter(s) in the following word(s):

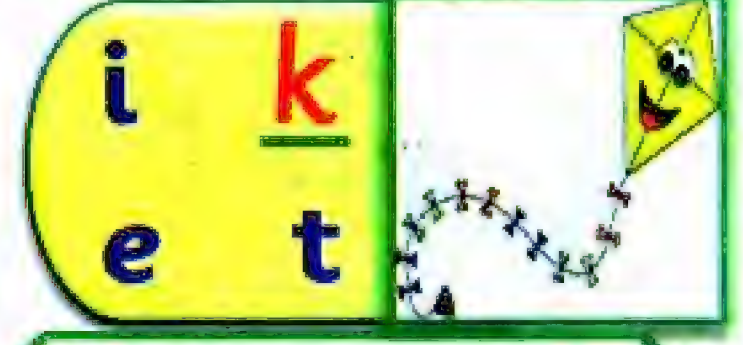


## 3 Make a word:





## Who am I?



## 4 Underline the correct word(s) in brackets:

- 1) It (am - is - are) a sunny morning.
- 2) (They - He - She) walk to the park.
- 3) (Do - Are - Does) you want to come to the park?
- 4) Look! My kite is (fly - flies - flying).
- 5) We're (has - having - have) a picnic.



## 5 Rearrange the following sentences:

- 1) a - It's - day - windy.
- 2) like - your - I - kite!



## 6 Look at the pictures and complete with:

(football - sunny - kite)



It's a ..... day.

We play .....



## 7 Copy the following sentence:

My kite is flying!



## Unit (1) Ready, get, set, go!

## Part (4) P. (11 - 12)



nest

عُش



feed

يُطعم



cub

شبل



pride

جماعة من الأسود (زمرة)



herd

قطيع



birds

طيور

## Vocabulary:

group	مجموعة	baby	صغير (الإنسان / الحيوان / الطيور)
different	مختلف	visit	يزور
live	يعيش	butterfly	فراشة



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## Who am I?

Study the following

## How to read numbers

22 = twenty-two

61 = sixty-one

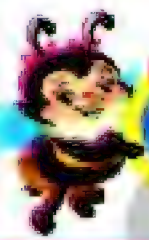
88 = eighty-eight

43 = forty-three

56 = fifty-six

37 = thirty-seven

## Practice



Look and write:

① twenty-eight = .....

③ sixty-one = .....

⑤ one hundred = .....

② forty-nine = .....

④ eighty-six = .....

⑥ fifty-seven = .....



② Look and write:

① 57 = .....

③ 13 = .....

⑤ 74 = .....

② 35 = .....

④ 93 = .....

⑥ 63 = .....



## Unit (1) Ready, get, set, go!

## Reading: (SB P. 12)

**All families are different.**



**1** I have a big family. I live with my mom, my dad, and my grandparents. I have two sisters and a brother.



**2** I have a small family. I live with my mom, my dad and my baby sister. My grandparents live in a different city. We visit them every month.

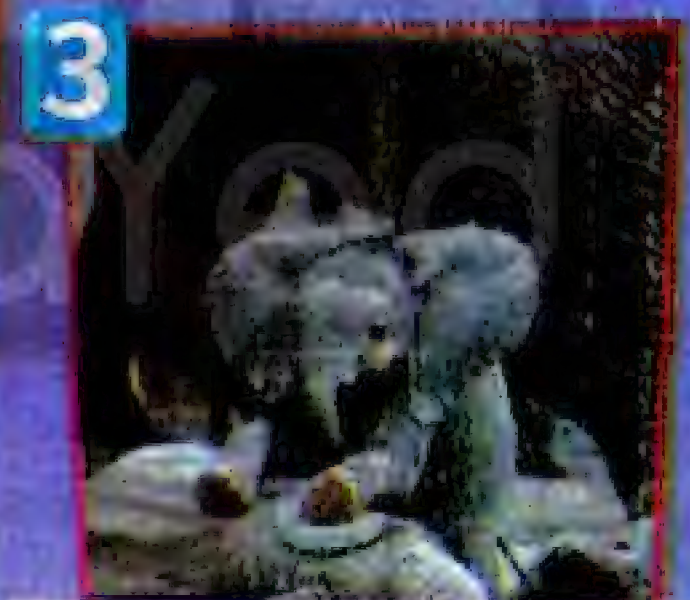
**Animals have families too.**



These baby birds  
live in a nest.  
Their mom and  
dad feed them.



These baby lions are called **cubs**. They live in a group called a **pride**. Lots of lion families live together.



This is a baby elephant. It is big! It lives in a herd with lots of other elephants.




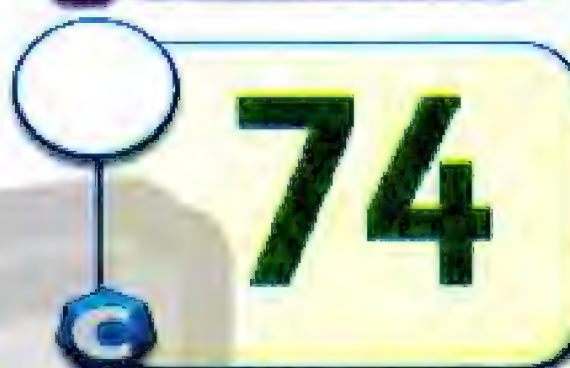

## Who am I?

## Activities



Read and match:

- 1) ninety-nine
- 2) seventy-four
- 3) forty-three
- 4) one hundred



Supply the missing letter(s) in the following word(s):

 el_ph_nt	 l_n	 b_r_
 b_b_	 f_d	 pr_d_

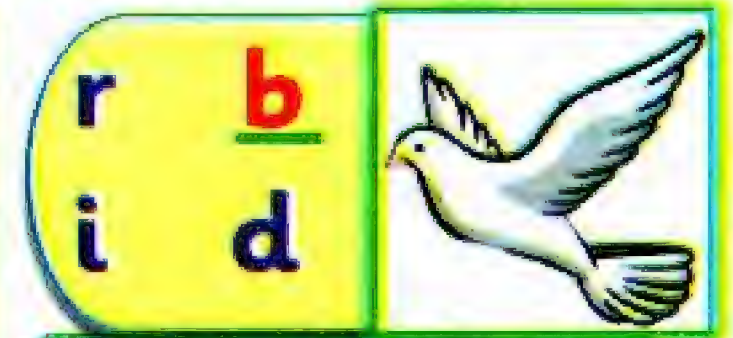
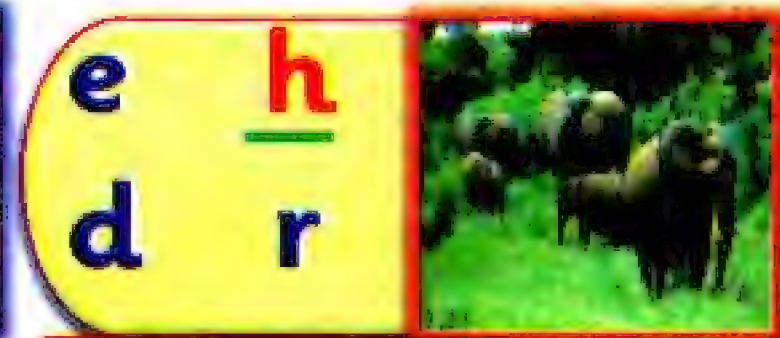


Make a word:

e t_n s		o l i n		u b c	
					



## Unit (1) Ready, get, set, go!



## 4 Underline the correct word(s) in brackets:

- 1) I (live – lives – has) with my mom.
- 2) I have two (sister – brother – sisters).
- 3) It (am – is – are) big.
- 4) Birds live in a (herd – pride – nest).
- 5) The elephant is (big – small – little).
- 6) Lions live in a group called a (herd – pride – nest).



## 5 Rearrange the following sentences:

- 1) have – a – family – I – big – .
- 2) is – a – This – elephant – baby – .



## 6 Look at the pictures and complete with:

(cubs – small – eight)



They are .....

I have ..... pencils.



## Who am I?

## Part (5) P. (13 - 14)



meal

وجبة



ice cream

أيس كريم



cookies

كعك محلى



birthday

عيد ميلاد



drink

مشروب



want

يريد

## Vocabulary: (Activity Book)

bread	خبز	juice	عصير
sunscreen	كريم واقى من الشمس	chicken	لحم الدجاج
dinner	عشاء	basketball	كرة السلة
library	مكتبة	Art club	نادى الرسم
help	يساعد	need	يحتاج
scissors	مقص	colors	ألوان
paper	ورقة	need	يحتاج
special meal	وجبة مميزة		



## Unit (1) Ready, get, set, go!

## Study the following:



Would you like a drink?

Yes, please.



تفوقه في أي عمل عليه العلامة ري



Would you like some bread?

Yes, please.



My sister wants some cookies.





## Who am I?

Reading: (SB P. 13)

## Happy birthday, Grandma!



It's my Grandma's birthday today. My family is having a **special meal**. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice-cream. I would like some cookies.



Would you like a drink?



Would you like some cake?



Yes, please.

لا تنس الاشتراك في  
قنوات ذاكرولي  
على تطبيق التليجرام

تابع جديد ذاكرولي على  
فيسبوك  
تويتر  
وانس اب  
تليجرام



## Unit (1) Ready, get, set, go!

## Activities



1

Read and match:

- 1) She wants cake.
- 2) He wants an ice cream.
- 3) I need some sunscreen.
- 4) They would like some juice.



2

Supply the missing letter(s) in the following word(s):



ch \_ ck \_ n



s \_ nscr \_ en



br \_ \_ d



l \_ br \_ ry



h \_ l \_



d \_ nn \_ r



c \_ \_ kies



i \_ e cr \_ am



3

Make a word:

e l m  
ao c i s  
o k er i k  
d n



# Who am I?



4 Underline the correct word(s) in brackets:

- 1 My cousins (am – is – are) at our house.
- 2 She (want – wants – wanting) some bread.
- 3 I (visit – play – go) my parents on Friday.
- 4 They (want – wants – wanting) some juice.
- 5 (Are – Would – Does) you like a drink?

5 Rearrange the following sentences:

- 1 you – some – Would – like – juice – ?
- 2 would – I – some – like – cookies – .

6 Look at the pictures and complete with:  
(cake – sunscreen – cookies)



I would like some .....

She needs some .....



## Review Based On Unit (1)



## Greetings

Good morning.	صباح الخير
Good afternoon.	تحية بعد الظهر
Good evening.	مساء الخير
Good night.	تصبح على خير

## verbs

get up	ينهض	walk	يمشي
have	يتناول	go	يذهب
visit	يزور	read	يقرأ
listen to	يستمع إلى	run	يجري
live	يعيش	want	يريد
feed	يطعم	play	يلعب
eat	يأكل	sunscreen	كريم واقى من الشمس

## Numbers

ten	عشرة	sixty	ستون
twenty	عشرون	seventy	سبعون
thirty	ثلاثون	eighty	ثمانون
forty	أربعون	ninety	تسعون
fifty	خمسون	one hundred	مائة

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي  
مع رياض الأطفال للصف الثالث الاعدادي





## Review Based On Unit (1)

## Family

grandparents	الأجداد	grandma	الجدة
grandchildren	الأحفاد	cousin	ابن / ابنة (العم / الخال / العمة / الخالة)
parents	الوالدين	grandpa	الجد

## Others

sunny	مشمس	windy	ملئ بالرياح
cub	شبل	herd	قطيع
meal	وجبة	cookies	كعك محلى
ice cream	آيس كريم	bread	خبز
drink	مشروب	nest	عش



## Read and learn:

How are you?	كيف حالك؟
See you soon.	أراك قريباً.
I'm fine, thank you.	أنا بخير، شكرًا.
She gets up at seven o'clock.	إنها تستيقظ في تمام الساعة السابعة.
I get up at six o'clock.	أستيقظ في تمام السادسة.
Do you get up at six o'clock?	هل تستيقظ في تمام الساعة السادسة؟
- Yes, I do.	نعم.
- No, I don't.	لا.
Does she get up at seven o'clock?	هل هي تستيقظ في تمام الساعة السابعة؟
Yes, she does.	نعم.
No, she doesn't.	لا.
What time is it?	ما الوقت؟
It's 7 am.	إنها الساعة صباحًا.
What is he doing?	ماذا يفعل؟
He is reading a book.	يقرأ كتاب.
Would you like some cake?	هل تود بعض الكيك؟
- Yes, please.	نعم، من فضلك.



## Review Based On Unit (1)

## Language Focus

Form **The Present Simple Tense**

(I / They / We / You / a plural noun) + inf.

- I get up at seven o'clock.
- We eat sandwiches.

(He / She / It / a singular noun) + verb + s

- She walks to school with her mom.

## Questions

Do + (I / they / we / you / a plural noun) + inf. ....?

- Do you get up at half past six?

Does + (he / she / it / a singular noun) + inf. ....?

- Does she get up at seven o'clock?

**The Present Continuous Tense**

## Form

Subject + (am / is / are) + v + ing

- I am reading a book.
- He is listening to music.

## Questions → To ask about what someone is doing:

What + is + (he / she / it) + doing?

- What is he doing?
- He is listening to music.

What + are + (they / we / you) + doing?

- What are you doing?
- I am reading a book.



## Test Based On Unit (1)

## Test Based On Unit (1)



## Read and match:

1) I drink water.

2) It's half past three.

3) They are eating breakfast.

4) She wants ice cream.



## Supply the missing letter(s) in the following word(s):



w \_ l \_



n \_ n \_ ty



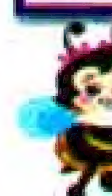
n \_ \_ t



s \_ x \_ y



## Make a word:



## Underline the correct word(s) in brackets:

1) Seven and eight are (colors – numbers – food)!

2) He is (listens – listening – listened) to music.

3) I (play – playing – plays) football.



## Test Based On Unit (1)



**5 Rearrange the following sentences:**

1) twenty - It's - twelve - .

2) am - I - okay - .



**6 Look at the pictures and complete with:**

(piano - morning - okay)



Good .....

She is playing the .....



**7 Read and mark (T) or (F):**

It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice cream.

1) It's my Grandma's birthday.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) My cousins are at the park.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) My sister wants cake.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) My cousin would like an ice cream.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



**8 Copy the following sentence:**

I love my family.